



Office of Transformation

CHARTER SCHOOL ACCOUNTABILITY REVISIONS *Overview*

Rhode Island Department of Elementary and Secondary Education

Our Charge

- Develop a performance contract with clear performance expectations for renewal

How did we respond?

- **Charter Template**
- **Performance Management Process**
(“Application and Authorization,” “Oversight,” and
“Revocation and Reauthorization” sections of
Regulations)
- **Comprehensive Charter Performance
Review**



Performance Management Process

Rhode Island Department of Elementary and Secondary Education



Performance Management Process

- **Key Changes:**
 - Pushed back application and authorization timeline
 - Annual Site Visits
 - Schools apply for renewal
 - Due Diligence during school phase outs



Performance Management Process

- **Key Results:**
 - Smoother school openings
 - Clear Expectations
 - Regular feedback on school performance
 - Student outcomes guide decision-making at all stages

Charter School Performance Review

Rhode Island Department of Elementary and Secondary Education



Goals

- A system of charter accountability that...
 - enables charters to be ***vanguards*** of Rhode Island's public school ***system***;
 - ***supplements*** federal and state requirements;
 - weighs student outcomes most heavily.



Comprehensive Review

- Each school will have an Accountability Plan that address three essential questions.
- Accountability Plans will contain RIDE-approved, School-Specific Goals and RIDE Common Goals.
- All analysis and data gathering of RIDE Common Measures will be conducted by RIDE.
- Progress towards goals in the plan will be reported annually.



Comprehensive Review

Charters will be evaluated on the following questions:

- 1. Is the school's educational program an academic success?**
2. Is the school providing the appropriate conditions for success?
3. Is the school a viable organization?



Community Forum #1 (8/12)

- What did we learn?
 - Mission Matters
 - Student Growth
 - Dedicated Staff
 - Student, Community, and Family Engagement
 - Safe and Supportive School Climate



Community Forum #1 (8/12)

- From the Performance Review:
 - Mission Matters (1.6, 1.7, 3.10)
 - Student Growth (1.4)
 - Dedicated Staff (2.3, 2.4)
 - Student, Community, and Family Engagement (2.6, 3.2, 3.3, 3.4, 3.6)
 - Safe and Supportive School Climate (2.6)



1. ...academic success?

- Why?
 - To ascertain whether or not the school is a high-performing school as measured by student outcomes.
- How?
 - Methods: Quantitative Data Analysis
 - Measures: NECAP and ACCESS performance, AYP, Title III AMAOs, IDEA SPP Indicators, etc.

1. ...academic success?

- Multiple Measures, Multiple Stories
 - Grades 3-8:
 - Absolute Proficiency Level
 - Sending District Comparison
 - Demographically-Similar Schools Comparison
 - Student-Level Growth
 - ELL growth in fluency
 - All other federal requirements (especially access and quality metrics around SPED and ELL)
 - AYP
 - High School:
 - Absolute Proficiency Level
 - Sending District Comparison
 - Demographically-Similar Schools Comparison
 - Post-secondary outcomes
 - ELL growth in fluency
 - All other federal requirements (especially access and quality metrics around SPED and ELL)
 - AYP

2. ...appropriate conditions for success?

- Why?
 - To ascertain whether or not schools are on track to achieve success for all students.
- How?
 - Methods: Site Visits, Document Review and SurveyWorks
 - Measures: School Climate, Instructional Rigor, Stakeholder Communication, etc.

3. ...viable organization?

- Why?
 - Ensuring that charter schools are being good stewards of public funds.
- How?
 - Methods: Document Review, AG Audit, Site Visits, Federal and State Compliance Reports, Quantitative Data Analysis
 - Measures: Fiscal Health, Demand, Attrition, Parent and student satisfaction, etc.



Next Steps

- **Workgroup 2.0:** Monthly meetings with League of Charters
- **Charter School Project Team:** Regular meetings with key RIDE personnel in Accelerating School Performance Division, and Office of Educator Quality
- Presentation to Board of Regents in November